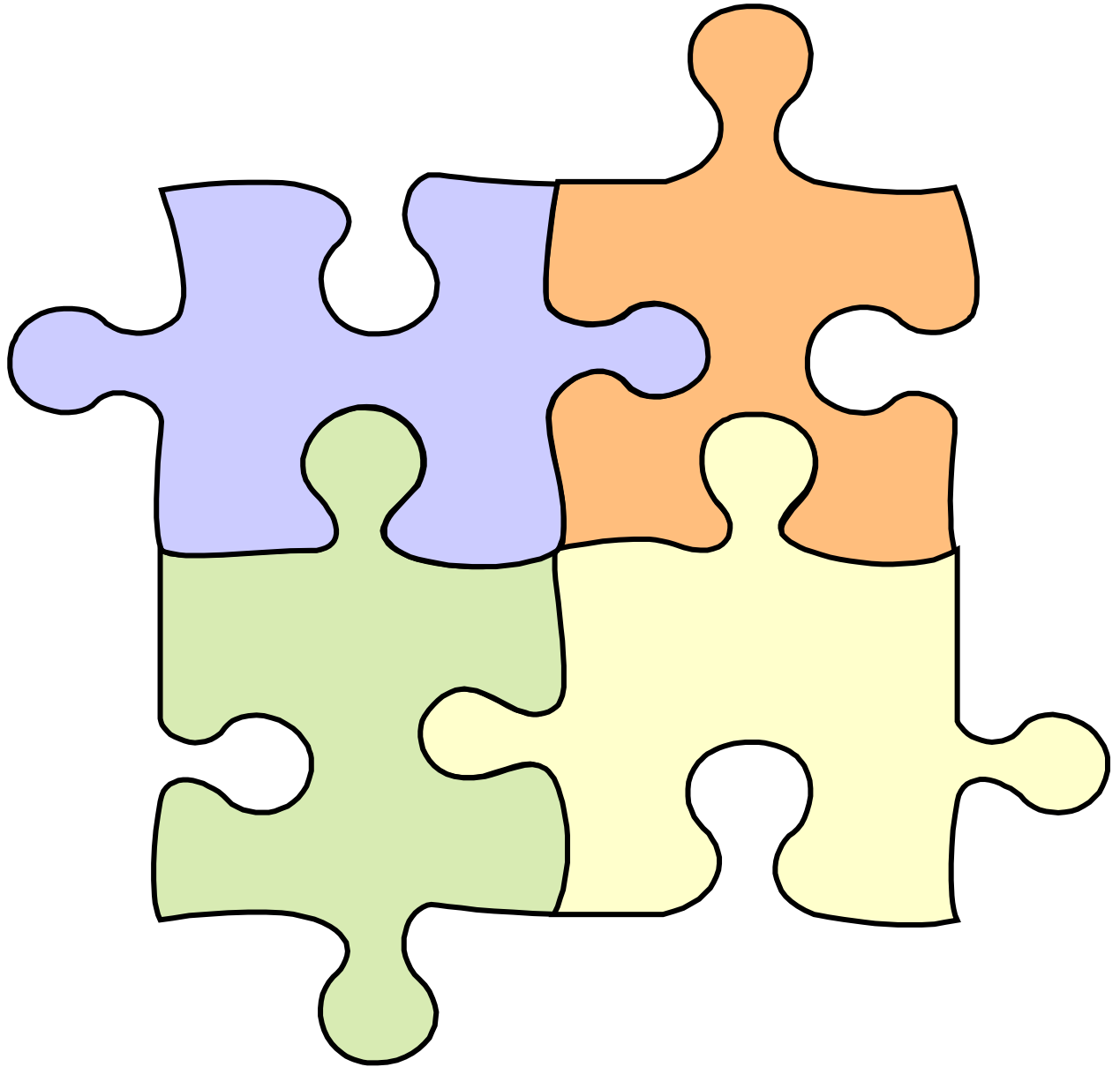


# *Getting to Know Who I am*



*Learning How We All Fit Together*

*Knowing Our Spiritual Gifts*

*Children's Church Curriculum ~ Ages 7 - 12*

# Getting to Know Who I Am

## The 7 Redemptive Gifts



14 Lesson Introductory Series

### SCHEDULE WEEK 1 - PROPHET

10 Minutes: What I Do Best Game

- ✓ Check box list (list includes only characteristics of the gift of Prophet).

15 Minutes: Bible Character – act out the story about the character

- ✓ Week 1 ~ Jonah

15 Minutes: Retell the Story Game

- ✓ Teacher should begin to retell the story, and each student should add to the story using clue cards included in this lesson plan.

15 Minutes: Creative Cover Page to help introduce the Gift of Prophet.

- ✓ Color or decorate the letters PROPHET. Decorate with dots, colors, glitter – be creative. Add a drawing or art work for the story of Jonah as time permits. (Print one copy for each student)

### SCHEDULE WEEK 2 - PROPHET

10 Minutes: What I Do Best Game

- ✓ Go over the Check box list page in student's workbook. (Print one copy for each student)

15 Minutes: Bible Character – divide class into acting parts

- ✓ Week 2 Review Jonah ~ Class acts out story of Jonah as narration is read

15 Minutes - Creative Corner – show more than 1 solution to the problem.

- ✓ Divide class into teams: Read the problem and ask each team to choose a team captain and then discuss how they as a team would solve the problem.

15 Minutes – Application to Gift of Prophet

- ✓ Discuss how your group solved the problem. Read the Bible Verse (Print one copy for each student). End in Prayer.

## *There are 7 Redemptive Gifts*

*These 7 Gifts are found in Romans 12:6-8*

***<sup>6</sup> We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your faith; <sup>7</sup> if it is serving, then serve; if it is teaching, then teach; <sup>8</sup> if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead, do it diligently; if it is to show mercy, do it cheerfully.***

- *In the next couple of months we are going to explore each of these 7 gifts ~ Maybe you will discover which gift is your very special Redemptive Gift. Is it the ~*

*Gift of Prophet ?  
Gift of Servant ?  
Gift of Teacher ?  
Gift of Exhorter ?  
Gift of Giver ?  
Gift of Ruler ?  
Gift of Mercy ?*

## LESSON WEEK 1 – PROPHET



**Teacher:** I want to get to know you better. And, your classmates want to get to know you better. So this class is about getting to know each other better – and getting to know ourselves better too. One way to get to know ourselves better is to learn about the gifts God has given to each one of us. Each one of us has been given special gifts from God – we are special. Say after me: “I have a special gift given to me from God.”

### 10 Minutes: What I Do Best Game

**Teacher:** Put a check in the box that most describes you (list includes only characteristics of the gift of Prophet).

## Spiritual Gift of Prophet

- I like to solve problems.
- If something is broken, I will try to fix it.
- I am not afraid to try new things.
- I like to speak out the word of God.
- I am very bold when I speak.
- I am generous and like to give.
- I can judge people and situations and decide if the situation is right or wrong.
- I do not like to sit still.

### 15 Minutes: Bible Character – Act out the story of Jonah (A Prophet of God)

**Teacher:** Divide class according to number of actors needed for 3 parts below:

**Narrator:** Read from Bible

**Actors:** (*Mime as part is read from Bible*)

1 - Jonah

1/3 of Class: People on Ship

1/3 of Class: People of Nineveh

1/3 of Class: Great Fish (children, while holding hands, make outline of fish)

### ***Narrator: Jonah 1***

<sup>1</sup> The word of the LORD came to Jonah son of Amittai: <sup>2</sup> “Go to the great city of Nineveh and preach against it, because its wickedness has come up before me.”

<sup>3</sup> But Jonah ran away from the LORD and headed for Tarshish. He went down to Joppa, where he found a ship bound for that port. After paying the fare, he went aboard and sailed for Tarshish to flee from the LORD.

<sup>4</sup> Then the LORD sent a great wind on the sea, and such a violent storm arose that the ship threatened to break up. <sup>5</sup> All the sailors were afraid and each cried out to his own god. And they threw the cargo into the sea to lighten the ship.

But Jonah had gone below deck, where he lay down and fell into a deep sleep. <sup>6</sup> The captain went to him and said, “How can you sleep? Get up and call on your god! Maybe he will take notice of us so that we will not perish.”

<sup>7</sup> Then the sailors said to each other, “Come, let us cast lots to find out who is responsible for this calamity.” They cast lots and the lot fell on Jonah. <sup>8</sup> So they asked him, “Tell us, who is responsible for making all this trouble for us? What kind of work do you do? Where do you come from? What is your country? From what people are you?”

<sup>9</sup> He answered, “I am a Hebrew and I worship the LORD, the God of heaven, who made the sea and the dry land.”

<sup>10</sup> This terrified them and they asked, “What have you done?” (They knew he was running away from the LORD, because he had already told them so.)

<sup>11</sup> The sea was getting rougher and rougher. So they asked him, “What should we do to you to make the sea calm down for us?”

<sup>12</sup> “Pick me up and throw me into the sea,” he replied, “and it will become calm. I know that it is my fault that this great storm has come upon you.”

<sup>13</sup> Instead, the men did their best to row back to land. But they could not, for the sea grew even wilder than before. <sup>14</sup> Then they cried out to the LORD, “Please, LORD, do not let us die for taking this man’s life. Do not hold us accountable for killing an innocent man, for you, LORD, have done as you pleased.” <sup>15</sup> Then they took Jonah and threw him overboard, and the raging sea grew calm. <sup>16</sup> At this the men greatly feared the LORD, and they offered a sacrifice to the LORD and made vows to him.

<sup>17</sup> Now the LORD provided a huge fish to swallow Jonah, and Jonah was in the belly of the fish three days and three nights.

### ***Jonah 2***

<sup>1</sup> From inside the fish Jonah prayed to the LORD his God. <sup>2</sup> He said: “In my distress I called to the LORD, and he answered me. From deep in the realm of the dead I called for help, and you listened to my cry. <sup>3</sup> You hurled me into the depths, into the very heart of the seas, and the currents swirled about me; all your waves and breakers swept over me. <sup>4</sup> I said, ‘I have been banished from your sight; yet I will look again toward your holy temple.’ <sup>5</sup> The engulfing waters threatened me, the deep surrounded me; seaweed was

wrapped around my head. <sup>6</sup> To the roots of the mountains I sank down; the earth beneath barred me in forever. But you, LORD my God, brought my life up from the pit. <sup>7</sup> “When my life was ebbing away, I remembered you, LORD, and my prayer rose to you, to your holy temple. <sup>8</sup> “Those who cling to worthless idols turn away from God’s love for them. <sup>9</sup> But I, with shouts of grateful praise, I will sacrifice to you. What I have vowed I will make good. I will say, ‘Salvation comes from the LORD.’” <sup>10</sup> And the LORD commanded the fish, and it vomited Jonah onto dry land.

### **Jonah 3**

Jonah Goes to Nineveh

<sup>1</sup> Then the word of the LORD came to Jonah a second time: <sup>2</sup> “Go to the great city of Nineveh and proclaim to it the message I give you.” <sup>3</sup> Jonah obeyed the word of the LORD and went to Nineveh. Now Nineveh was a very large city; it took three days to go through it. <sup>4</sup> Jonah began by going a day’s journey into the city, proclaiming, “Forty more days and Nineveh will be overthrown.” <sup>5</sup> The Ninevites believed God. A fast was proclaimed, and all of them, from the greatest to the least, put on sackcloth. <sup>6</sup> When Jonah’s warning reached the king of Nineveh, he rose from his throne, took off his royal robes, covered himself with sackcloth and sat down in the dust. <sup>7</sup> This is the proclamation he issued in Nineveh: “By the decree of the king and his nobles: Do not let people or animals, herds or flocks, taste anything; do not let them eat or drink. <sup>8</sup> But let people and animals be covered with sackcloth. Let everyone call urgently on God. Let them give up their evil ways and their violence. <sup>9</sup> Who knows? God may yet relent and with compassion turn from his fierce anger so that we will not perish.” <sup>10</sup> When God saw what they did and how they turned from their evil ways, he relented and did not bring on them the destruction he had threatened.

### **Jonah 4**

Jonah’s Anger at the LORD’s Compassion

<sup>1</sup> But to Jonah this seemed very wrong, and he became angry. <sup>2</sup> He prayed to the LORD, “Isn’t this what I said, LORD, when I was still at home? That is what I tried to forestall by fleeing to Tarshish. I knew that you are a gracious and compassionate God, slow to anger and abounding in love, a God who relents from sending calamity. <sup>3</sup> Now, LORD, take away my life, for it is better for me to die than to live.”

<sup>4</sup> But the LORD replied, “Is it right for you to be angry?”

<sup>5</sup> Jonah had gone out and sat down at a place east of the city. There he made himself a shelter, sat in its shade and waited to see what would happen to the city. <sup>6</sup> Then the LORD God provided a leafy plant and made it grow up over Jonah to give shade for his head to ease his discomfort, and Jonah was very happy about the plant. <sup>7</sup> But at dawn the next day God provided a worm, which chewed the plant so that it withered. <sup>8</sup> When the sun rose, God provided a scorching east wind, and the sun blazed on Jonah’s head so that he grew faint. He wanted to die, and said, “It would be better for me to die than to live.”

<sup>9</sup> But God said to Jonah, “Is it right for you to be angry about the plant?”

“It is,” he said. “And I’m so angry I wish I were dead.”

<sup>10</sup> But the LORD said, “You have been concerned about this plant, though you did not tend it or make it grow. It sprang up overnight and died overnight. <sup>11</sup> And should I not

have concern for the great city of Nineveh, in which there are more than a hundred and twenty thousand people who cannot tell their right hand from their left—and also many animals?”

15 Minutes: Retell the story

**Teacher:** Begin to tell the story, and point to someone or ask for a raise of hands on who knows what is next in the story.

Clues may be placed in the center of the room, given in order, or scrambled.

15 Minutes: Creative Cover Page for each lesson: Introduce Gift

**Teacher:** Use this time to Color or decorate the letters PROPHET on the first page of the Workbook. Children may decorate with dots, colors, glitter. Encourage children to be creative. If time allows, ask the children to add a drawing or art work showing the story of Jonah.

Use part of the class time to recite the Bible verse. Children may read from their workbook or from the PowerPoint slide. Repeat the verse together several times and ask the children what the verse means to them.

**Prayer:** Ask someone to close the class in prayer. Remind children that next week they will learn more about the Gift of Prophet.



**Teacher:** I want to get to know you better. And, your classmates want to get to know you better. So this class is about getting to know each other better – and getting to know ourselves better too. One way to get to know ourselves better is to learn about the gifts God has given to each one of us. Each one of us has been given special gifts from God – we are special. Say after me: “I have a special gift given to me from God.” (Review the PowerPoint slide showing the 7 Gifts.)

**10 Minutes: What I Do Best Game**

**Teacher:** Put a check in the box that most describes you (list includes only characteristics of the gift of Prophet).

## Spiritual Gift of Prophet

- I always need to be going somewhere.
- I am very competitive and like to win games.
- I usually like to tell what is wrong with something if it needs to be fixed.
- I know it is very important to tell the truth.
- I have a lot of faith.
- I see the evilness of sin.
- I have a holy rage, a fierce anger at the devil, especially if the devil tries to destroy a community or a person.
- I can walk into a room of people and spot the evil people and liars.

**15 Minutes: Bible Character – Act out the story of Jonah (A Prophet of God)**

**Teacher:** Divide class according to number of actors needed for 3 parts below:

**Narrator:** Read from Bible

**Actors:** (*Mime as part is read from Bible*)

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But Jonah had gone below deck, where he lay down and fell into a deep sleep. <sup>6</sup> The captain went to him and said, “How can you sleep? Get up and call on your god! Maybe he will take notice of us so that we will not perish.”

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**15 Minutes - Creative Corner – show more than 1 solution to the problem.**

- ✓ Divide class into teams: **Can you solve this problem game?**

This week's problem: In today's lesson, Jonah had a problem. He was a preacher, but he didn't want to preach to people he didn't like. He lacked compassion for the people. God had a problem to solve. The people of Nineveh needed to stop doing evil things. They needed a preacher to go and tell the people to stop doing evil things, or God was going to punish them for being evil.

**Teacher:** Show PowerPoint Bible Verse ~ The Bible says in Romans 10:14 How, *then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them?* (Repeat the verse 5 times with the group)

In your group discuss the following problem: You notice there is a group of children that are planning to enter a store at the mall and each of them plans to take a piece of clothing like a hat, a pair of socks, or a small key chain.

Discuss with your group, how you would try to stop them from going into the store and taking the items. Think of all the different ways you could stop them. If you were to approach them, what could you say to them? Or, would you just turn away and not do anything? Think of your own safety. What would be the best thing to do in this situation? Would you go and tell someone? Who would you tell? Take 5 minutes to discuss with your group.

**15 Minutes - Return to group**

- ✓ Discuss how your group solved the problem: Raise your hand if you thought it would be best to speak up and say something? Raise your hand if you thought this was evil and the group needed to be stopped somehow? It is okay if you didn't raise your hand – there is no right or wrong answer. However, those of you who raised your hands may want to consider that you have been given the spiritual gift of prophet. A person with the gift of prophet would want to stop the evil and would find a way to do it. A prophet would find it difficult to keep quiet and would feel the need to speak up.

**Class Closing:**

**Teacher:** Use this time to teach in your own words how each group worked together to solve the problem. Show that each member of the team was important to solving the problem.

**Prayer:** Ask someone to close the class in prayer. Remind children that next week they will learn about the next gift given in Romans 6 – the spiritual gift of Servant. Maybe you have been given the very special Gift of Servant.

# Fish

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# ship

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# Repent

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Romans 10:14

*How, then, can they  
call on the one they  
have not believed in?  
And how can they  
believe in the one of  
whom they have not  
heard? And how can  
they hear without  
someone preaching  
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## Workbook Pages Week 1 & Week 2

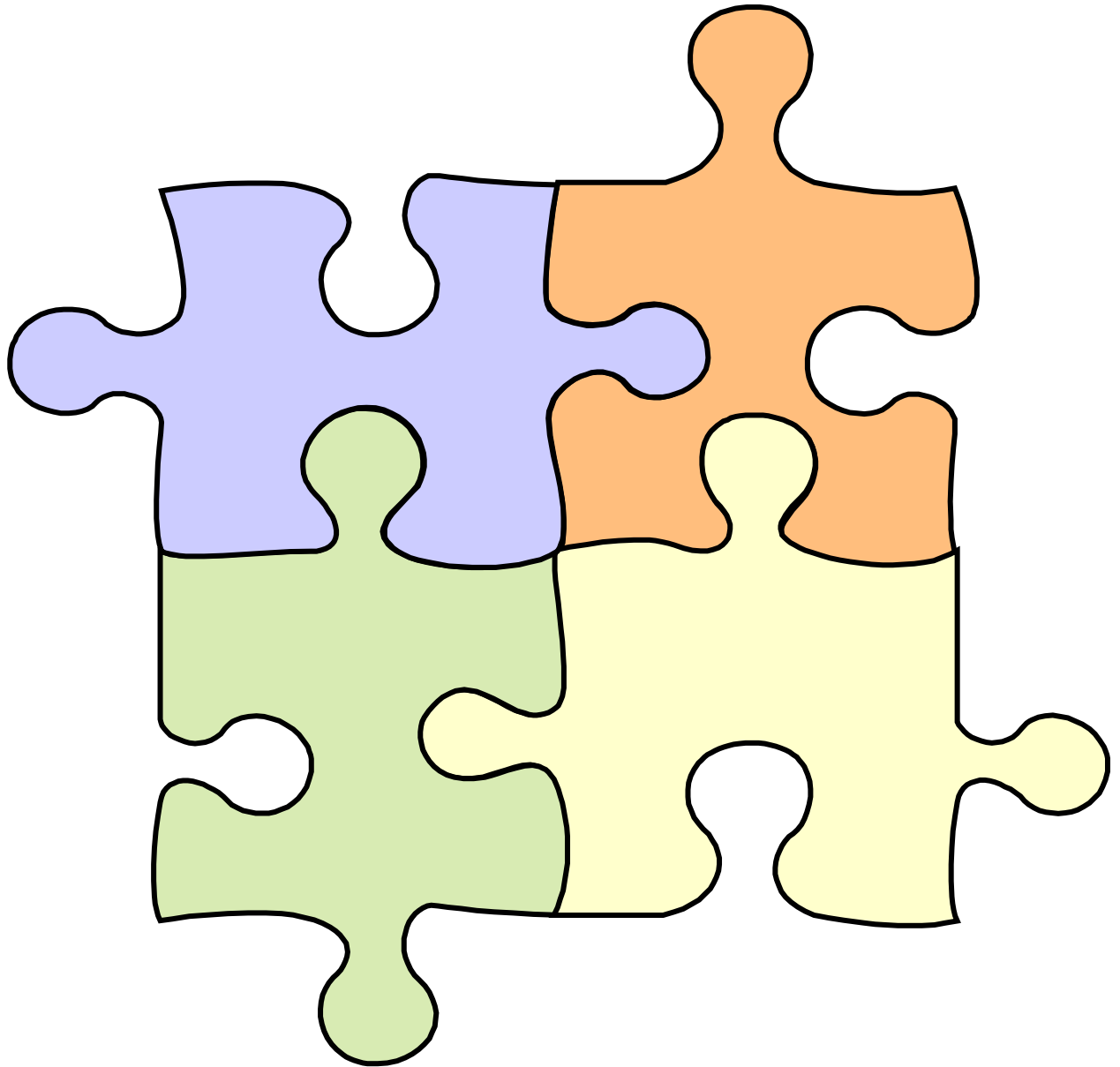
Teacher: Copy a set of the following pages for each child in class. Collect the set at the end of class and place a paper clip on the pages.

Ask the children to put their name on the cover page

Each week, add the new lesson to the back of each child's workbook.

At the end of 14 weeks, children may take their completed workbooks home with them.

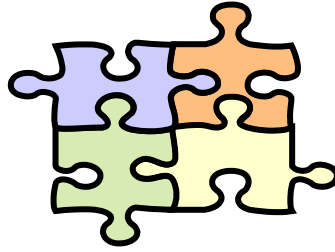
# *Getting to Know Who I am*



*Learning How We All Fit Together  
Knowing Our Spiritual Gifts*

*My Name:* \_\_\_\_\_

# *Workbook ~ Getting to Know Who I am*



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*Gift of Ruler.....Week 11 & 12*

*Gift of Mercy.....Week 13 & 14*

## *Learning How We All Fit Together Knowing Our Spiritual Gifts*

# PROPHET

## Week 1

### Spiritual Gift of Prophet

- I like to solve problems.
- If something is broken, I will try to fix it.
- I am not afraid to try new things.
- I like to speak out the word of God.
- I am very bold when I speak.
- I am generous and like to give.
- I can judge people and situations and decide if the situation is right or wrong.
- I do not like to sit still.

## Week 2

### Spiritual Gift of Prophet

- I always need to be going somewhere.
- I am very competitive and like to win games.
- I usually like to tell what is wrong with something if it needs to be fixed.
- I know it is very important to tell the truth.
- I have a lot of faith.
- I see the evilness of sin.
- I have a holy rage, a fierce anger at the devil, especially if the devil tries to destroy a community or a person.
- I can walk into a room of people and spot the evil people and liars.

## Bible Verse

*Romans 10:14 How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them?*

Jonah had a problem ~

Jonah was a preacher, but he didn't want to preach to people he didn't like. He lacked compassion for the people. God had a problem to solve. The people of Nineveh needed to stop doing evil things. They needed a preacher to go and tell the people to stop doing evil things, or God was going to punish them.

What lesson did you learn from the story about the life of Jonah?

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A person who has the gift of Prophet is a very bold speaker. A Prophet has a great desire to tell the truth. And, a Prophet loves most of all to solve problems in creative and unique ways.