

Workbook ~ Getting to Know Who I am

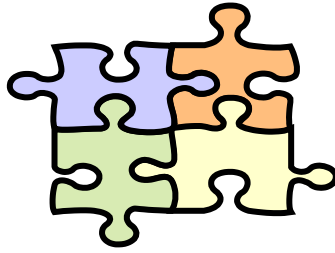


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Learning How We All Fit Together Knowing Our Spiritual Gifts

Purpose

Getting to Know Who I Am children's curriculum is a foundational teaching on the 7 Redemptive Gifts (or 7 Motivational Gifts) Prophet, Servant, Teacher, Exhorter, Giver, Ruler, and Mercy given in Romans 12:6-8.

⁶ *We have different gifts, according to the grace given to each of us. If your gift is prophesying, then prophesy in accordance with your^[a] faith; ⁷ if it is serving, then serve; if it is teaching, then teach; ⁸ if it is to encourage, then give encouragement; if it is giving, then give generously; if it is to lead,^[b] do it diligently; if it is to show mercy, do it cheerfully.*

Objective

- To introduce children to the 7 Redemptive (Motivational) Gifts
- To show how each of us differ yet fit together within the Kingdom of God
- To help children explore and possibly discover their own dominant spiritual gift
- To realize each of us are a unique creation with a unique identity in Christ Jesus
- To demonstrate the dominant spiritual gifts in the lives of familiar Bible characters
- To identify with the Bible character's strength and weakness within their gift

Method

This 14-week curriculum is repetitive and interactive as children participate in the teaching. Each gift is taught in 2-week cycles (i.e. Week 1 Prophet, Week 2 Prophet Review and Application; Week 3 Servant, Week 4 Servant Review and Application; etc.). This 14-week curriculum includes a workbook for each student to work on every week in class. The student may take the workbook home on the last day of class.

The class time schedule on the following page suggests a one hour teaching however if you have a longer period of time with the children, the time segments can be adjusted to fit your schedule.

Teaching Staff

One Teacher and One Narrator

The drama in each lesson is taken directly from scripture. Therefore you will need a teacher/teen helper who will read or narrate the drama as written in the Bible.

You will also need a teacher who will assign the acting parts and will direct the actors as they act out the lesson as it is being read. The Teacher can also direct the class in their workbook lessons and small group activities. Each small group should be led by an older child or a teen – but all groups should be under the direction of the Teacher.

NOTE: If you are not familiar with Arthur Burke's teaching on the 7 Redemptive Gifts, we recommend that you order his CDs, download Mp3, or order his books on the subject - you will be greatly blessed. Arthur's Website is <http://www.plumblineministries.com/>

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Each 2 – Week Cycle has the following class time schedule;

WEEK 1 (for example, Gift of Prophet)

10 Minutes: What I Do Best Game

- ✓ Class participates in checking off characteristics of the gift being studied for that week listed in the workbook (weeks 1 and 2 give characteristics of the Prophet).

15 Minutes: Drama of a Bible Character who had the gift being studied for that week.

- ✓ A Drama is narrated from scripture read by a teacher while the class acts out the lesson. Each lesson includes a list of actors and signs to hold for each scene of their play. (Week 1 and 2 act out the story of Jonah who had the gift of Prophet.)

15 Minutes: Retell the Story Game

- ✓ Teacher will begin the story, and students are called on to add to the story as they remember using clues placed in the center of floor. (Clues are in the Teacher's Manuel.)

15 Minutes: Creative Cover Page for each lesson

- ✓ Color or decorate the letters (for example the word PROPHET as shown in workbook). Children will decorate with dots, colors, or glitter showing their creative abilities.

WEEK 2 – (for example Gift of Prophet)

10 Minutes: What I Do Best Game

- ✓ Class participates in checking off characteristics of the gift being studied for that week listed in the workbook (weeks 1 and 2 gives characteristics of the Prophet).
- 15 Minutes: Reenact the Drama taken from scripture

15 Minutes: Reenact Drama of a Bible Character (example prophet story of Jonah)

15 Minutes - Creative Corner – show more than 1 solution to the problem.

- ✓ Divide into teams: Can you solve this problem game. (Children are given a problem to help them apply the gift being taught to their lives.

15 Minutes – Application of the Lesson

- ✓ Discuss how your group solved the problem